Implicit Bias in the Exam Room
Karen Bankston, PhD, MSN, FACHE
Executive Director, Child Poverty Collaborative Hamilton County
Professor Clinical, UC College of Nursing
Come listen and participate as Dr. Bankston explains and recommends practice strategies for addressing implicit bias in the exam room.
There are five key components of the framework for health care organizations to improve health equity in the communities they serve:
• Make health equity a strategic priority
• Develop structure and processes to support health equity work
• Deploy strategies to address the multiple determinants of health
• Decrease institutional racism within the organization
• Develop partnerships with community organizations to improve health and equity
This learning event will consist of an hour of didactic learning followed by small group discussions.

Caring for and Supporting Transgender and Gender Non-conforming Youth
Lee Ann Conard, RPh, DO, MPH
Director, Transgender Program, Cincinnati Children’s Hospital Medical Center
Dr. Conard from Cincinnati Children’s will be speaking about the transgender and gender non-conforming population.
At the conclusion of this lecture, participants will be able to:
• Define gender dysphoria and its importance within the current treatment paradigm
• Understand how to create a safe environment for interacting with transgender youth and their caregivers
• Understand the basic treatment options of medical gender transition
• Describe common morbidities for transgender and gender non-conforming youth

Light refreshments will be provided for each session.
For questions, contact Kelly Lyle, health affairs program officer, at kelly.lyle@uc.edu.