

SPEECH-LANGUAGE PATHOLOGY

PRACTICUM/CLINIC HANDBOOK

TTI
(TESTING AND TRAINING INTERNATIONAL)

SPECIFIC REQUIREMENTS

UNIVERSITY OF CINCINNATI

**DEPARTMENT OF COMMUNICATION
SCIENCES AND DISORDERS**

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See the General Speech-Language Pathology Practicum/Clinic Handbook, Appendix A, for Student Clinician Forms and Appendix B for ASHA's Code of Ethics.

TTI CLINIC PROCEDURES AND REQUIREMENTS

All students enrolled in the University of Cincinnati TTI Distance Learning Program are responsible for the information contained in Sections, I, II, III of the General Speech-language Pathology Practicum/Clinic Handbook which is found on the CSD website, www.uc.edu/csd. Requirements for criminal background checks do not apply to students in the TTI program. It may be a requirement for a specific practicum setting and then you would follow through at that time.

Students are supervised by on-site supervisors employed to work as SLP's in the various practicum sites. All supervisors are certified by the American Speech-Language-Hearing Association (ASHA) and are licensed depending on the state where they are employed.

Professional Expectations

All students participating in clinical activities are expected to present a professional appearance and behavior.

Promptness is a professional courtesy all student clinicians must extend to clients and families. Student clinicians should arrive at their practicum sites **prepared** with enough time to check equipment, set up therapy rooms, prepare their lesson plans and speak with their supervisors, etc. in order to enable them to see their clients promptly at the scheduled time. Regular attendance is expected and you may be asked to make up therapy sessions that you have missed. Students are expected to adhere to the schedule of the cooperating agency.

Practicum Assignments

Students who have completed all required undergraduate coursework will begin practicum during the winter quarter of their first year. You will be taking practicum courses which will help prepare you for your practicum experience. During these practicum courses, you will be required to complete professional training courses such as HIPAA, Bloodborne pathogen, and IRB training. You will be submitting all required immunization records and confirmation of 25 hours of observation to the UC practicum liaison. You will be assigned by either your New York or Israel on site supervisor to a variety of practicum sites throughout your first and second year of study. These practicum experiences will help you to fulfill all practicum competencies and clinical hours required for ASHA certification and graduation.

Caseload Considerations

Taking over the site supervisor's caseload should be a gradual process with increasing responsibility as the quarter goes on. At first, students are expected to observe their site supervisor conducting therapy sessions and performing assessments in order to become familiar with the students, therapy environment, methods, materials, etc. You should become more independent as the term progresses. Expectations for the practicum setting will be discussed with you by your supervisor. Most students need assessment and treatment hours and you should discuss your needs (either competencies or hours) with your supervisor. Graduate students coming into the practicum setting may or may not have many materials of their own which they can use for therapy sessions. It is always helpful if the site supervisor shares

materials or resources for materials with the student. Most students appreciate any ideas which site supervisors may have for materials development. Students are encouraged to ask specific questions about choosing materials and using commercially or personally developed materials which site supervisors have found effective in their therapy sessions.

Practicum Paperwork

Practicum Commitment – This form is filled out by the supervisor and student at the beginning of the term. This form addresses basic expectations in terms of professional dress, schedule, clinical activities, paperwork, etc.

Practicum Reflection - If you are taking classes and participating in practicum at the same time, you may combine your reflections about what you have learned in both settings. This is a short narrative and a way for you to evaluate your professional growth.

Student Assessment Management (SAMS) Competency form This form summarizes the competencies you have achieved in the “Big Nine” areas and the clinical hours you accrued during the term. Your supervisor will sign this form and provide her ASHA number. A copy of your supervisor’s ASHA card is also required and can be obtained at the same time you are filling out the practicum commitment.

Clinical Hour Tracking Sheet – This form is for your own use in keeping track of your clinical hours while you are in your practicum experience. You will summarize your hours from this form on the front on the Student Competency Form (SAMS).

Evaluation of Site/Supervisor – This form is filled out at the end of the practicum period and will be reviewed by the UC site supervisors.

In Israel, the TTI supervisor will collect all practicum paperwork at the end of the practicum term and send them to the UC liaison. Students in the States will either fax all practicum paperwork to Phyllis Breen at 513-558-8500 or send to P. Breen’s attention at Department of Communication Sciences and Disorders, College of Allied Health Sciences, University of Cincinnati, PO Box 670379, Cincinnati, Ohio 45267-0379.

All of us recognize the value of the role that site supervisors play in the development of the graduate students in our program. The time site supervisors spend in training graduate students, makes a difference in the quality of work that students perform in their jobs when they complete their graduate degree. The supervision that students receive in their practicum site experiences bring their academic coursework to life and helps them to be as prepared as possible to enter the professional workforce.

Nondiscrimination Statement Language

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The following person has been designated to handle inquiries regarding discrimination, harassment, or retaliation based on sex, sexual orientation, gender, and gender identity or expression:

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