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<tr>
<th>YR</th>
<th>FALL</th>
<th>Cr Hrs</th>
<th>Grade</th>
<th>SPRING</th>
<th>Cr Hrs</th>
<th>Grad</th>
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<tr>
<td>Freshman</td>
<td>Success in Allied Health I</td>
<td>HLTH 1001</td>
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<td>Success in Allied Health II</td>
<td>HLTH 1002</td>
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<td></td>
<td>Introduction to Psychology</td>
<td>PSCY 1001</td>
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<td>Introduction to Sociology</td>
<td>SOC 1002</td>
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<td>Individuals with Exceptionalities (can take Fall or Spring; entering freshman take in fall)</td>
<td>SPED 1001</td>
<td>3</td>
<td>Exploring CD Through Media &amp; Lit (can take Fall or Spring; entering freshman take in spring)</td>
<td>CSD 1071</td>
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<td></td>
<td>Natural Science** Biology</td>
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<td>Tech &amp; Innovation Gen. Ed Elective (TI)</td>
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<td></td>
<td>College Algebra (take fall or spring)</td>
<td>MATH 1021</td>
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<td>Natural Science** Biology</td>
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<td>Humanity Gen. Ed. Elective (HU)</td>
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<td>English Composition (take fall or spring)</td>
<td>ENGL 1001</td>
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<td>**TOTAL 16</td>
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<tr>
<td>Sophomore</td>
<td>Foreign Language*</td>
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<td>Emphasis Area Course (fall and/or spring)</td>
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<td>History Gen. Ed. Elective (HP)</td>
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<td>Anatomy &amp; Phys of Voice &amp; Speech Prod.</td>
<td>CSD 2010</td>
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<td>Phonetics <em>(Also offered in Summer)</em></td>
<td>CSD 2071</td>
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<td>Elementary Stats 1 OR</td>
<td>STAT 1034</td>
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<td>Introduction to Linguistics (offered only spring)</td>
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<td>Stats for Health Sciences</td>
<td>Or STAT 1031</td>
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<td>Intermediate Composition (fall or spring)</td>
<td>ENGL 2089</td>
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<td>Physics Sound &amp; Music (offered only spring)</td>
<td>PHYS 1033</td>
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<td>Health Care Ethics (fall or spring)</td>
<td>HLSC 2011</td>
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<td>Human Development: ECE/MDL</td>
<td>EDST 2001</td>
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<td>Human Development: Adoles/Adult</td>
<td>EDST 2002</td>
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<td></td>
<td>Audiology I*** <em>(Also offered in Summer)</em></td>
<td>CSD 3061</td>
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<td>Audiology II***</td>
<td>CSD 3062</td>
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<td>Syntax</td>
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<td>Speech &amp; Language Development</td>
<td>CSD 3080</td>
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<td>Research Methods *(Also offered Summer, Spring)</td>
<td>HLTH 3098</td>
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<td>**TOTAL 15</td>
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<td>Senior</td>
<td>Clinical Process I: Prof Issues/Assessment</td>
<td>CSD 4021</td>
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<td>Clinical Process II: Prof Issues/Intervention</td>
<td>CSD 4022</td>
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<td>Speech &amp; Hearing Science</td>
<td>CSD 4020</td>
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<td>Neurological Foundations in CSD</td>
<td>CSD 4012</td>
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<td>Engaging &amp; Supporting Families (fall or spring)</td>
<td>SPED 6002</td>
<td>3</td>
<td>Emphasis Area Course</td>
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<td>Free Elective</td>
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<td>Capstone Experience in CSD</td>
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<td>Capstone Experience in CSD</td>
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<td>**TOTAL 13 - 15</td>
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Total Credits Required for Graduation: 120 - 122

STUDENTS MUST EARN A “C-” OR HIGHER IN ALL COURSES TO GRADUATE IN CSD

*FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement.

**NATURAL SCIENCE REQUIREMENT: is fulfilled by completing either:
1) One 8-credit Biology sequence with labs – BIOL 1081, 1081L, 1082, 1082L
OR
2) One year of Biology without labs (BIOL 1021 & 1022) AND an additional one-year of another natural science sequence (Geography classes will not fulfill this requirement)

***Audiology I & II can be taken in junior or senior year

CSD 2010 & CSD 2071 can be taken simultaneously in summer
CSD EMPHASIS AREA
Complete 9 credits or 3 courses from ONE of the Following Emphasis Areas.

EDUCATION/SPECIAL EDUCATION
COMM 1076     Introduction to Interpersonal Communication
ECE    1001  Foundations of Early Care and Education
EDST 1001  Introduction to Education
EDST 1002  Educational Psychology
EDST 1090  Human Diversity and Schooling in American Society
ASL   1001, 1002  Beginning ASL I, II (if not used for Foreign Language)
ASL   1003  Orientation to Deafness
ASL   1004  History of Deaf Heritage
PSYC 2015  Social Psychology
SPED 2025  Legal Issues in Special Education
SPED 3002  Teaching Reading & Writing to Students with Disabilities
SPED 3012  Language and Foundations of Literacy
SPED 6004  Autism Spectrum Disorders (Juniors or Seniors only)
CSD 6011-001  Multicultural Topics in CSD (Juniors or Seniors only)

ALLIED HEALTH
HLSC 2012  Medical Terminology
NUTR 1030  Personal Nutrition
ASL   2004  Legal Issues of Deafness
HPE   1001  Personal Health
HPE   1002  Introduction to Public/Community Health
HPE   1004  Introduction to Epidemiology
HPE   2002  Minority & Vulnerable Population Health
ANTH 2079  Medical Anthropology
PSYC 2015  Social Psychology
PSYC 2020  Cognition & Learning
PSYC 2051  Abnormal Psychology
PSYC 2070  Psychobiology
PSYC 3011  Health Psychology
HLTH 3050  Aging: An Interdisciplinary Approach
HIM  3004  Issues in Legal Aspects and Health Care Delivery
SAON 2011  Drugs & Behavior
CSD 6011-001  Multicultural Topics in CSD (Juniors or Seniors only)

DEAF STUDIES
ASL   1001*  Beginning American Sign Language I (if not used for Foreign Language)
ASL   1002*  Beginning American Sign Language II (if not used for Foreign Language)
ASL   2001*  Intermediate American Sign Language I (if not used for Foreign Language)
ASL   2002*  Intermediate American Sign Language II (if not used for Foreign Language)
ASL   1003  Orientation to Deafness
ASL   1004  History of Deaf Heritage
ASL   2003  Psychosocial Aspects of Deafness
ASL   2004  Legal Issues of Deafness

FOREIGN LANGUAGE
Students may fulfill this emphasis requirement by earning an additional 9 credits (or 3 courses) in the language used to satisfy the foreign language requirement.

RESEARCH & SCIENCE
BIOL 2001C  Anatomy & Physiology I
BIOL 2002C  Anatomy & Physiology II
PSYC 2011C  Research Methods & Statistics in Psychology I
PSYC 2022C  Research Methods & Statistics in Psychology II
PSYC 2030  Sensation and Perception
PSYC 3020  Cognitive Neuropsychology
PSYC 3023  Psychological Measurement & Testing
PSYC 3043  Human Performance
PSYC 3044  Cognitive Development
PSYC 3045  Dynamics of Perception & Action

OTHER EMPHASIS COURSES - E-mail the CSD undergraduate program coordinator if you find another course not listed which falls into one of the emphasis areas and would like to take it for Emphasis credit.

CSD CAPSTONE EXPERIENCE
The final aspect of the General Education curriculum at the undergraduate level is completion of a Capstone experience. The Capstone in CSD is designed to demonstrate the baccalaureate competencies of critical thinking, social responsibility, effective communication, knowledge integration and information literacy. During spring semester of junior year, students will be in contact with the CSD Undergraduate Director to plan the Capstone experience for senior year. There are several capstone experiences to choose from. The specific total credit for Capstone (2-6 credit hours) will be determined collaboratively by the student and faculty advisor or undergraduate director. Capstone is typically 2 credits in fall semester only, unless students are completing an Honors Capstone which is both fall and spring semesters.

CSD HONORS PROGRAM
Students in CSD who have a 3.6 or higher cumulative GPA or is a CSD transfer student from another institution must have a cumulative GPA of 3.6 or higher from a minimum of 61 semester credits at UC (and previous GPA will be averaged in) by the end of spring semester of the junior year may qualify for the CSD Departmental Honors program. Students will register/complete the CSD Honors program as their capstone during senior year.

PROGRESSION IN CSD
In order to progress to Junior level CSD coursework, students MUST complete College Algebra & Statistics by end of Sophomore year (students transferring to CSD during Junior year must complete both in fall semester of Junior year). Biology must be completed by end of Sophomore year (students transferring to CSD in junior year must complete junior year). Progression to Junior & Senior level CSD coursework also depends on grades students earn in math/statistics, biological, physical, social sciences & CSD courses along with cumulative GPA. For more information on progression see the CSD Progression form.

CSD ONLINE COURSES
Undergraduate students can only register for CSD courses that are offered on-campus. The online courses in CSD are for special cohorts of students that are not in the CSD UG program and often are taught as a hybrid course and meet one time a week in another state or country.

SCHEDULING APPOINTMENTS WITH CAHS ACADEMIC ADVISORS
All CSD students are expected to meet with their Academic Advisor annually. Schedule an appointment by either using Starfish, OR, if you have an interest in CSD and are a current student at UC go to this link: http://www.cahs.uc.edu/current/advising/cosa/advising.aspx
Nondiscrimination Statement Language

Electronic Nondiscrimination Statement – Websites and Emailed Publications

Notice of Non-Discrimination

The University of Cincinnati does not discriminate on the basis of disability, race, color, religion, national origin, ancestry, medical condition, genetic information, marital status, sex, age, sexual orientation, veteran status or gender identity and expression in its programs and activities.

The University does not tolerate discrimination, harassment, or retaliation on these bases and takes steps to ensure that students, employees, and third parties are not subject to a hostile environment in University programs or activities.

The University responds promptly and effectively to allegations of discrimination, harassment, and retaliation. It promptly conducts investigations and takes appropriate action, including disciplinary action, against individuals found to have violated its policies, as well as provides appropriate remedies to complainants and the campus community. The University takes immediate action to end a hostile environment if one has been created, prevent its recurrence, and remedy the effects of any hostile environment on affected members of the campus community.

UC is committed to the ideal of universal Web accessibility and strives to provide an accessible Web presence that enables all university community members and visitors full access to information provided on its websites. Every effort has been made to make these pages as accessible as possible in accordance with the applicable guidelines.

The following person has been designated to handle inquiries regarding discrimination, harassment, or retaliation based on disability, race, color, religion, national origin, ancestry, medical condition, genetic information, marital status, age, and veteran status:

Peg Buttermore  
Interim Chief Human Resources Officer  
Section 504, ADA, Age Act Coordinator  
340 University Hall, 51 Goodman Drive  
Cincinnati, OH 45221-0039  
Phone: 513-556-6381;  
Email: peg.buttermore@uc.edu

The following person has been designated to handle inquiries regarding discrimination, harassment, or retaliation based on sex, sexual orientation, gender, and gender identity or expression:

Jyl Shaffer  
Title IX Coordinator  
3115 Edwards 1, 45 Cory Blvd  
Cincinnati, OH 45221  
Phone: 513-556-3349  
Email: jyl.shaffer@uc.edu